

Cleveland State University
Maxine Levin College of Urban Affairs
Department of Urban Studies
UST 302- Contemporary Urban Issues (Section 2)
Fall 2002

Meeting Time: Tues/Thurs 8:00-9:50 am. Location: UR106

Instructor: Nickie Antonio, MPA

Office Hours: before & after class and by appointment

Office: mailbox at Maxine Levin College of Urban Affairs Bldg.

Phone: 216.221.9336 (9-5:00pm) or Urban Studies office: 216.687.2136

Course Description:

Many of the disciplines incorporated into the field of urban studies emphasize intervention by government or non-governmental organizations to improve urban conditions. Many of the readings in this course, focus on the experience of African Americans and were chosen to illustrate a range of experiences and conditions, approaches to understanding these experiences, and public policy initiatives that respond to these conditions. A question to be explored that is often avoided by urban policy makers is the divisiveness of racism and what can be done to bring about cohesiveness to confrontational politics. These are issues that affect the urban environment in particular and our society in general.

It is the hope of the instructor that through the experience of this class we may begin to imagine and devise not only a prescription for change, but also cultivate the motivation to put that prescription for change into action.

Course Method

This course utilizes an interactive teaching approach which incorporates discussion, guest lecturers, group activity, analysis and simulation and student presentations.

Attendance policy:

Attendance will be taken at the beginning of each class session. **Failure to be signed in will count as an absence.** You may have **three (3)** excused absences in the semester. For each absence thereafter students will lose five percent (5%) of the assigned attendance grade. In brief, five absences will result in a zero for the attendance grade.

Examination Policy:

All take-home examinations must be submitted on the assigned dates as listed in this syllabus and the CSU Course Selection Bulletin. Failure to submit a midterm examination on time will result in a full grade reduction for each day the

examination is late. Missed examinations cannot be made up and no incomplete grades will be assigned in this course. All exams must be hand delivered in hard copy to the instructor. Include a cover page with student name, date and

questions answered. Staple exam in upper left-hand corner. No binders or folders please. Electronic delivery of examinations (e-mail or zip file) is unacceptable.

The midterm take-home examination will be handed out at the end of class on Thursday 10/10 and is due Tuesday, 10/15 at the beginning of the regularly scheduled class time (8:00 am) at UR106.

The final exam is due **Tuesday, Dec. 10**, during the scheduled exam time **(8:30-10:30 am)** at UR106. *All final exams must be administered during the period assigned in the bulletin and must follow the approved time schedule as designed by the administration. In classes where take-home finals are assigned, the take home examination is due on the day and time of the regularly scheduled final* (Article 11,11.2A (1), Page 14, Agreement CSU and the American Association of University Professors, CSU Chapter, Effective October 1, 1997.

For all examinations and writing assignments present the author(s) arguments; do not argue your position unless specifically requested. Refrain from quotes from other sources other than those used in class, unless specifically requested. The instructor needs to know that you have read and understand the required texts.

Writing Assignment:

A Field Exploration Paper will be Written according to the following:

Field Exploration: Each student will schedule a site visit to one of the following or other with approval of the instructor:

- *A meeting of a local tenants association, public housing group, community neighborhood group etc.)
- *A Community service provider (ex: homeless shelter, community public training center, food pantry, etc.)
- *Local government/policy public meeting (ex: City of Cleveland or local city council meeting, County Commissioners meeting, etc.)
- *Local meeting or event that addresses advocacy, or other issues associated with race relations (ex: NAACP meeting, Interreligious Task Force meeting etc.)
- *A local public school, (ex: charter school or a Cleveland public school, etc.)
- *Other with permission of the instructor.

The field exploration will consist of your observation of activity, interview of at least one citizen or consumer and one service provider, identification of topic area, reference to your readings and student reaction and insights as to where this activity fits into the macro concept of the complexity of issues and the policies that shape the Urban Environment .

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You will need to gather background about the group or organization you observe from written materials and conduct 2 interviews, one with a provider of

services as well as a consumer. All sources must be properly cited (for persons give full name and position in organization). Take observation notes during the exploration and complete a minimum of five (5) to a maximum of seven (7) page paper. You are to identify one or more of the issues and concepts we have developed in class and incorporate reference to at least three of the assigned readings from either of your texts as well as two additional readings into your completed paper. Cite your references properly, but keep quotes to a minimum.

Handwritten papers will not be accepted. Your paper is required to include a cover page (indicating your name, topic and section area(s) addressed, course name and date), abstract, and references pages. These pages do not count as one of the 5-7 pages of your report. Staple pages together in the upper left-hand corner. **Do not** submit papers in binders or folders. Students who wish to turn in a first draft for instructor review may do so up until 11/8. All final drafts of this paper are **due Tuesday, November 19, 2001 at the beginning of the assigned class period 8-9:50 am.** Any paper turned in after this time will be considered late and be reduced by one grade for each day late thereafter.

REQUIRED TEXTS:

Kromkowski, John A. editor 2002, **Race and Ethnic Relations** –12th edition McGraw-Hill./Dushkin (**Race & Ethnic Relations**)

Steinberg, Stephen editor; **Race and Ethnicity in the United States: Issues and Debates**, . (Steinberg)

Recommended Readings Schedule

**Students are directed to the Article review form found on page 220 of the Race and Ethnic Relations text . It is suggested that this form be filled out for all reading assignments. Completed forms will be graded periodically. Come to class prepared to discuss the readings.*

8/27-Introduction & organization of the course

Section I- RACE and IDENTITY

- 8/29** - Introduction 3-7 (Steinberg)
-Notes on Prejudice 207-208 (Race and Ethnic Relations)
-History Is Still Going Our Way 213-214 (Race and Ethnic Relations)

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9/3- The Kerner Commission Report Retrospect 8-30 (Steinberg)

9/5 -The Liberal Retreat from Race 37-52 (Steinberg)

9/10 -Democracy's Conversation 55-59 (Steinberg)
-Yackety-Yak About Race 60-63 (Steinberg)

***9/12-** Ask Me Who, Not "What" I Am 159-160 (Race & Ethnic Relations)
-White Girl? 53-58 (Race & Ethnic Relations)

9/17- Section I quiz

Section II METROPOLITICS and POLICIES

9/19 -Occupational Apartheid and the Origins of Affirmative Action
64-71(Steinberg)
-Bursting the Bubble: The Failure of Black Progress 74-83 (Steinberg)

9/24 -The Case for Class-Based Affirmative Action 84-91(Steinberg)
-Should Public Policy be Class Conscious Rather than Color Conscious?
92-99 (Steinberg)

9/26 - group assignment #1 work session-
-When Preferences Disappear 100-104 (Steinberg)
-Is Affirmative Action Doomed? 105-113 (Steinberg)

10/1- group assignment #1 report back session
Handout readings for 10/3

10/3 -America 2000:A Map of the Mix 59 (Race & Ethnic Relations)
-Why Liberalism Fled the City. And How it Might Come Back (handout)
-Broken Cities: Liberalism's Urban Legacy (handout)

10/8 -Groups, Representation and Race Conscious Districting
161-168 (Steinberg)
The Future of Black Representation 172-178 (Steinberg)

10/10 – 10 Most Dramatic Events in African-American History
126-130 (Race & Ethnic Relations)
- Reparations For American Slavery 139-141 (Race & Ethnic Relations)
-MIDTERM distributed

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Section III EDUCATION

10/15 MIDTERM DUE at the beginning of class
***Review Field Exploration project ***
-From No Schools to Separate Schools to Desegregated Schools (handout)
-group assignment #2 work session

**10/17 *Turn in Field Exploration location & details*
group assignment #2 report back**

-Turning Back To Segregation 135-151 (Steinberg)

10/22 -Integration Dilemmas in a Racist Culture 154-160 (Steinberg)

10/24 – New Immigrants and Refugees in American Schools: Multiple Voices
75-83 (Race & Ethnic Relations)

10/29 - Multiculturalism: E Pluribu Plures 267-276(Steinberg)
-The Great Multicultural Debate 277-292(Steinberg)

10/31 -Latino, White Students Cling to Own Social Circles
120-123 (Race & Ethnic Relations)
-Section III quiz-

Section IV URBAN NEIGHBORHOODS

11/5- FIELD EXPLORATION (no class) *ELECTION DAY*

11/7 -Welcome Neighbors? (handout)
-Division Street (handout)

11/12 - The Future of the Ghetto 114-125 (Steinberg)
-The Complexities of a Public Housing Community 127-134 (Steinberg)

11/14 -The Immigrant Contribution to the Revitalization of Cities
234-251(Steinberg)

11/19 - **Field Exploration Papers Due- at the beginning of class**
-Section IV quiz

Section V POLITICS OF DIVERSITY

11/21 - -Degree of Separation at Yale 314-316 (Steinberg)
- Understanding Self-Segregation on the Campus 317-320 (Steinberg)

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11/26 --The Debate Over "Identity Politics" 321-327 (Steinberg)
-Identity Politics and Class Struggle 328-335 (Steinberg)

12/3 -Field Exploration presentations

12/5 -Field Exploration presentations

-FINAL EXAM DISTRIBUTED

12/12-FINAL EXAM DUE

Tuesday, Dec 10, time: 8:30-10:30 AM

Location- classroom: UR106 No exceptions

Final Grades

Final Grades will be determined on the following basis:

	Percentage	Points	Letter Grade Assigned
Attendance	10%	20	90% or better A
Midterm	25%	50	80-89 B
Final	25%	50	70-79 C
Field Exploration Paper	25%	50	60-69 D
Quizzes & Written Assignments	15%	30	less than 60% F
Total.....	100%	200 points	

Bonus points: One Newspaper or periodical article that addresses issues from any of the 6 sections. To be turned in before the section quiz. Three (3) articles total maximum per student. A total of six (6) points could be earned (2 points possible per article).

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