

UST 200 - Introduction to Urban Studies



Maxine Goodman Levin College of Urban Affairs

Department of Urban Studies

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Office hours: (UR320) By appointment

Course Meeting Times: Spring Semester 2004 - Saturday mornings 9:00 a.m. to 12:50 p.m.

Course Description: This Course is designed to introduce the student to the field of Urban Studies. Urban Studies is an interdisciplinary field that draws from many disciplines including psychology, political science, sociology, economics, anthropology, communications, and geography. This approach is used to study and come to a better understanding of the problems facing cities today and the opportunities that exist within them.

Course Objective: The objective of the course is to allow the student to understand the origins of the city, the dynamics of its growth, and the problems that lead to decline. This course places a special emphasis on the “roots of contemporary African American community problems.” It also seeks to allow the student to incorporate the field of urban studies with their everyday experience.

Course Method: This course will combine lectures by the instructor with class discussions. Students are *expected to* and strongly encouraged to participate in class discussions.

Grading Policy: Grades are based on the results of tests, exercises, homework, and class participation. There will be three tests given (two throughout the semester and the final). The grade will consist of the following;

Three tests	40%
Homework	30%
Exercises	20%
Class participation	10%

Exam attendance is required. Makeup exams will only be given with the prior approval of the instructor. Homework and other assignments are due on the date noted in the syllabus. Late submission will result in a 5% grade penalty *per week* that the assignment is late. Final submission dates are noted in the syllabus. Work not turned in by that date **will not** be accepted.

Homework: Homework exercises are drawn from the Workbook that accompanies your text. Assignments are noted on the class schedule with due dates. Copies will be on Course Reserve at the University Library and available through their on line (internet) service.

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Exercises: There are exercises that will be distributed throughout the semester. These will be distributed in class as noted in the syllabus and are due on the dates noted. All exercises must be double-spaced and word-processed or typed. Please be sure to check your grammar and punctuation. Spell check your work!

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University Policies

Students should refer to the Undergraduate Bulletin for procedures regarding add/drop and withdrawals.

Physically challenged/Special Needs

Students with special needs (physical handicaps, learning disabilities, English as a second language) should identify themselves so that the appropriate arrangements can be made.

Texts:

Roberta Steinbacher and Virginia Benson Eds. An Introduction to Urban Studies. Second Edition. Kendall/Hunt Publishing Company. Dubuque IA.

This text has a workbook that contains the homework assignments.

COURSE REQUIREMENTS

- A. Attendance and punctuality are expected in all classes. If an absence is essential, the student is responsible for any assignments made or due during his/her absence.
- B. Read textbook chapters and other readings BEFORE class and be prepared to discuss them in class.
- C. Prepare and submit all written assignments in proper English with requested number of pages on time. Ten (10) points will be deducted on assignments turned in late. Assignments are late if they are not presented on the designated date by 10 a.m. Papers must be word-processed, double-spaced, in 12-point font, grammar and spell checked with one-inch margins, unless different written directions accompany the assignment.
- D. Students are required to maintain adherence to the academic regulations of Cleveland State University.

WRITTEN ASSIGNMENTS

Papers are to be written in an academic fashion with proper acknowledgement to sources utilized.

HOMEWORK and EXERCISES

All homework and the exercises are to be word-processed, double-spaced, grammar checked, with one-inch margins and in a 12-point font. These assignments must be at least one complete typewritten page per question and are NOT to exceed two pages per question unless otherwise indicated in the directions.

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EXAMS

There will be three tests during the course of the semester. Even though they will not be comprehensive, there will be themes, concepts, and terms that are used throughout the course and may appear in all the exams. A review will be held in the session before each exam.

CLASS PARTICIPATION

Since participation is essential to learning, students are expected to: be prepared, attend class, actively participate, and interact on a professional level with one another. Late arrivals and/or early departures will affect your grade.

Please feel free to contact me to discuss any concerns or difficulties that you have regarding this course.

SOURCE ACKNOWLEDGEMENT – use APA style for class work.

“The CSU Student Handbook describes plagiarism as stealing and/or using the ideas or writings of another in a paper or report and claiming them as your own. This includes but is not limited to the use, by paraphrase or direct quotation, of the work of another person without full and clear acknowledgment.”


A web page entitled “Plagiarism-How to avoid it” by CSU English Department can be found at http://www.csuohio.edu/a_and_s/faculty/handbook/genint/plag.htm

Citation style assistance can be found at <http://www.ulib.csuohio.edu/vrd/citations.shtml>

Assignment schedule is on the following page.

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Class Schedule and Readings

Date	Topic	DUE:	Assignment
January 17	Course Overview and Expectations Chapter 1: The City Evolves (History)	Read: Epilogue, Chapter 1	<i>Chapter 12 and Homework #1</i> Chapter 12 Exercise
January 24	Chapter 12: The City Understands Itself (Psychology)	Homework #1	<i>Chapter 13 and Homework #2</i> Chapter 13 Exercise 13.3
January 31	Chapter 13: The City Confronts Social Issues (Sociology)	Homework #2	<i>Chapter 14 and Homework #3</i> Chapter 14 Exercise 14.4 <i>Exercise #1 distributed</i>
February 7	Chapter 14: The City Encounters Diversity (Anthropology)	Homework#3	<i>Prepare for TEST #1</i>
February 14	TEST 1 (Chapters 1, 12, 13, 14)		<i>Chapter 11 and Homework #4</i> Chapter 11 Exercise 11.10
February 21	Chapter 11: The City Regulates Itself (Law)	Homework #4 Exercise #1	<i>Chapter 9 and Homework #5</i> Chapter 9 Exercise 9.1 and 9.3
February 28	Chapter 9: The City Governs Itself (Political Science)	Homework #5	<i>Chapter 7 and Homework #6</i> Chapter 7 Complete all the Key Terms
March 6	Chapter 7: The City Maintains Itself (Public Works)	Homework #6	<i>Chapter 6 and, Homework #7</i> Chapter 6 Exercise 6. <i>Exercise #2 distributed</i>
March 13	Chapter 6: The City Looks Ahead (Urban Planning)	Homework #7	<i>Prepare for TEST #2</i>
March 20	No class 	SPRING BREAK	<i>Prepare for TEST #2</i>
March 27	TEST 2 (Chapters 11, 9, 7, 6)		<i>Chapter 5 and Homework #6</i> Chapter 5 Exercise 5.2
April 3	Chapter 5: The City Organizes Its Space (Geography)	Homework #8	<i>Chapter 10 and Homework #7</i> Chapter 10 Exercises 10.2 and 10.4a
April 10	Chapter 10: The City Works (Economic Development)	Homework #9	<i>Chapter 8 and Homework #8</i> Chapter 8 Exercise 8.2 and 8.4
April 17	“Heinz” Day		
April 24	Chapter 8: The City Protects Itself (Environmental Studies)	Exercise #2 Homework #10	<i>Chapter 15 and Homework #9</i> Chapter 15 Complete all the Key Terms
May 1	Chapter 15: The City Unites with the World (International Geography)	Homework #11	<i>Chapter 3 and Homework #10</i> Chapter 3 Exercise 3.4

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May 8	Chapter 3: The City Designs Itself (Urban Design)	Homework #12	<i>Prepare for FINAL EXAM</i>
May 15	FINAL (Chapters 5, 10, 8, 15, 3)		