

**PAD 617 SECTION 50 PUBLIC ADMINISTRATION & THE POLITICAL
PROCESS**

LEVIN COLLEGE OF URBAN AFFAIRS
SPRING, 2006 Thursday Evenings, 6:00 P.M.- 9:50 P.M.
Room UR 243- Distance Learning Course

Instructor:
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Course Description: This course will focus on the political process and how public administration navigates policy-making decisions and political decisions. We will examine the politics and process of public policy decision-making using current events in the world and how events in your workplace and life are affected. We will address power and influence with agenda setting and the making process and political realities that often influence the implementation of well-intentioned public policy. We will address procedural items on the local, state and federal levels of government. This is a Distance Learning Course and will be simulcast to Youngstown State University.

Instructor's Goal: To develop students in understanding the meaningful roles that federal, state and local policy makers, public administrators and other stakeholders have in the development of public policy and implementation of policy through public programs and services.

Texts: Four Texts are required:

- ✳ Allison, Graham and Philip Zelikow. 1999. Essence of Decision: Explaining the Cuban Missile Crisis. New York: Addison Wesley.
- ✳ Kingdon, John W. 2003. Agendas, Alternatives, and Public Policies. Second Edition. New York: Addison Wesley.
- ✳ Pressman, Jeffrey L. and Aaron Wildavsky. 1984. Implementation. Berkeley, CA: University of California Press
- ✳ Thomas, John Clayton. 1995. Public Participation in Public Decisions: New Skills and Strategies for Public Managers. San Francisco: Jossey-Bass Inc., 1995.

Course Requirements:

- ✳ Attendance and Class participation are REQUIRED. This is a graduate COURSE, Please be prepared to discuss class readings, as participation is a factor in your overall grade. To be a good public administrator- One needs to have **dialogue**.
- ✳ Requirements for presentation of assignments for student presentation, mid term and final exams will be discussed.

Student Presentations

Class 3: Students will be asked to sign up for both topic and date. Presentations must apply the theories, models and strategies presented in the assigned text to a specific public program and the issues, policies, decision makers and stakeholders involved. Student presentation will be graded on content, demonstrated understanding of material, presentation style/visuals and/or handouts etc., and hard copy material submitted to the instructor.

Grading System:

ATTENDANCE/PARTICIPATION/PREPAREDNESS	10%
STUDENT PRESENTATION	40%
MIDTERM	25%
FINAL EXAM	25%

-Syllabus Subject To Change W/Proper Notification-

PRELIMINARY SCHEDULE OF READINGS:

JANUARY 19: INTRODUCTIONS, EXPLANATION OF EXPECTATIONS BEGINNING DISCUSSION OF PUBLIC, NON PROFIT AND PRIVATE ORGANIZATIONAL STRUCTURES.

ESSENCE OF DECISION READ CHAPTERS 1-2.

JANUARY 26: READ CHAPTERS 3-5 ESSENCE OF DECISION.

FEBRUARY 2: READ CHAPTERS 6-7 ESSENCE OF DECISION/SIGN UP FOR PRESENTATIONS.

FEBRUARY 9: READ CHAPTERS 1-4 PUBLIC PARTICIPATION IN PUBLIC DECISIONS.

**FEBRUARY 16: READ CHAPTERS 5-7. PUBLIC PARTICIPATION IN PUBLIC DECISIONS
GUEST SPEAKER.**

FEBRUARY 23:READ CHAPTERS 8-10 PUBLIC PARTICIPATION IN PUBLIC DECISIONS/ PRESENTATIONS.

MARCH 2: PRESENTATIONS.

MARCH 9: IMPLEMENTATION (CHAPTERS TO BE ASSIGNED) MIDTERMS DUE.

MARCH 16: IMPLEMENTATION (CHAPTERS TO BE ASSIGNED).

MARCH 23: CASE STUDY (GIVEN IN CLASS FOR DISCUSSION).

MARCH 30: READ CHAPTERS 1-4 AGENDAS ALTERNATIVES.

APRIL 6: READ CHAPTERS 5-7 AGENDAS ALTERNATIVES.

APRIL 13:READ CHAPTERS 8-10 AGENDAS ALTERNATIVES

APRIL 20: READ PUBLIC PARTICIPATION /GUEST SPEAKER

APRIL 27: CASE STUDY (GIVEN IN CLASS FOR DISCUSSION)

MAY 4: FINALS DUE