

Cleveland State University
Levin College of Urban Affairs

Syllabus

Managing Urban Diversity
Spring Semester 2009
NAD 453/PSM 453/UST 453/UST512/PDD512
Managing Urban Diversity
Section 50 (4 credit hours)
Mondays, 6:00 -9:50 p.m.
UR 107

Instructor
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Office hours by appointment only

Course Description

The study of diversity, including circumstances faced in urban settings that are exacerbated or affected by diversity factors; exploration of a range of social, political, and economic issues related to diversity.

Course Objectives

Students will examine the depths of human diversity and the complexities involved in managing diversity. Students will work collaboratively on case studies and assignments that challenge their own stereotypes and assumptions. Students will gain a more thorough knowledge of their impact on society and how to use themselves to impact change.

Required Texts

Understanding and Managing Diversity, Readings, Cases and Exercises, (4th Edition)
Carol P. Harvey and M. June Allard

The Working Poor, Invisible in America
David K. Shipler

Participation and Attendance

Students are required to read the chapters from both texts as assigned in preparation for class. Students will work in teams and/or groups frequently therefore it is a must to come prepared for class. Participation points and attendance points are given for each class.

Arrival to class more than 15 minutes late will result in the loss of ½ of the attendance points for the class and refusal to participate will result in the loss of participation points.

The class meets on Mondays only, therefore attendance and participation at each class is very important. If you miss four classes or more you will automatically fail this course.

Exams, Assignments and Grading

There will be a total of four (4) exams, including a Mid-Term and Final Exam. Exams will cover textbook information and other information given by instructor.

In the event that students don't prepare for class by reading the material assigned, quizzes will be given and total class points will be revised to reflect the change..

There will be three awareness paper assignments covering each section of the course. The paper should be three (3) pages in length and should reflect upon a reading or an in-class concept or assignment in which you had a heightened awareness. (ie. Learned something new and can apply it effectively in different situations, dealt with a situation differently based on new learning's that occurred, etc.)

All assignments are due on the due date. Late assignments will receive a reduction of 10%.

Make-up Exams – Exam 1 and 3 can only be made up with an excused absence. If you need to make up an exam, talk with me to make arrangements. The Mid-Term and Final must be taken on the scheduled date, failure to do so will result in a zero for the exam.

(2) Multiple Choice & Short Answer Exams	110 pts (55 pts each)
Mid-Term Exam	100 pts
Final Exam	100 pts
3 Awareness Papers	60 pts (20 pts each)
Attendance	65 pts
Participation	65 pts
Total Points Possible	500 Points

Grading Scale

93-100 = A	80-82 = B-
90-92 = A-	77-79 = C+
87-89 = B+	70-76 = C
83-86 = B-	60-69 = D
Below 60 = F	

Class Meeting Dates and Assignments

1/26 Overview of Diversity	4/6
2/2 Chap 1-4 (Shipler) discussion	4/13 Exam #3
2/9 Chap 5-6 (Shipler) discussion	4/20 Awareness Paper #3 Due
2/16 Presidents Day (No Class)	4/27
2/23 Exam #1/Awareness Paper #1 Due	5/4 Final Exam
3/2 Chap 7-9 (Shipler) discussion	
3/9 Mid Term Exam	
3/16 (No Class) Spring Break	
3/23 Chap 10-11 (Shipler) discussion	
3/30 Awareness Paper #2 Due	

Misc Class Information

There will be a “weekly question/comment” for critical discussion and students are encouraged to bring current diversity articles or news clippings to class for further discussion

There will be many collaborative in-class assignments that require reading prior to class or reading a case study in class and working with individuals to report out. Homework may be assigned at the instructor’s discretion.