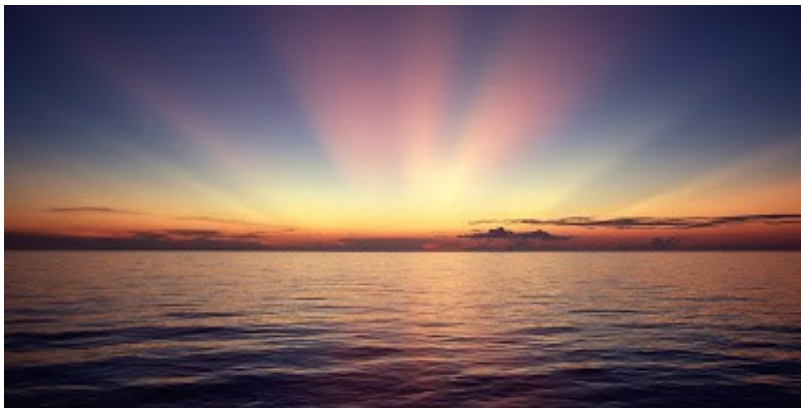




Counseling Psychology Newsletter

Program News



Cleveland State University's Counseling Psychology Doctoral Program is pleased to celebrate the many recognitions, awards, scholarships, and scholarly contributions of its faculty and students. We also want to welcome the incoming Counseling Psychology students of Cohort XXXI, and congratulate the recent graduates of our **APA-accredited program!**

Questions related to the program's accreditation status should be directed to the APA Commission on Accreditation:

*Office of Program Consultation and Accreditation
American Psychological Association
750 1st Street, NE, Washington, DC 20002
Phone: 202.335.5979 / Email: apaaccreditation@apa.org
Web: www.apa.org/ed/accreditation*

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Message from the Training Director



As Director of Training, I am very pleased to welcome all of you to Fall Semester 2017. We warmly welcome our new faculty member, Dr. Ingrid Hogge, and our new cohort of five students, Paige Blankenship, Allison Griesmer, Chelsea Kelligher, Meghan Murray, and Rachael Smith.

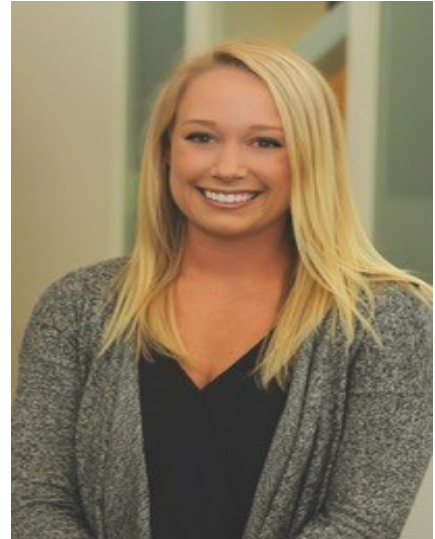
We continue to celebrate student and alumni successes. Six students graduated and several alumni were licensed and/or passed the EPPP. We have four students on internship at APA-accredited sites for 2017-2018. Sites include OhioGuidestone, the James A. Haley Veterans Hospital (Tampa VA), Canton Child and Adolescent Behavioral Health, and Clemson University Counseling and Psychological Services. We also had five students who successfully finished internships in 2017. With the recent accreditation of Ohio University's Counseling and Psychological Services, each of our students on internship last year trained at APA-accredited sites. Several students also received Research Dissertation Awards through CSU, and one student received a national award. Finally, students continued their partnerships with other student leaders in the American Psychological Association of Graduate Students (APAGS) to provide forums for students to advocate regarding social justice issues. We are proud of our students!

Last year we began practicum partnerships with new agencies, broadening the opportunities for our students to work with veterans and older adults. This year, we have students training at John Carroll University's Counseling Center for the first time in several years and students are holding graduate assistantships with a variety of campus units, including the CSU Counseling Center, Veteran Student Success Program – Viking Vets, Counseling and Academic Success Center, Center for Urban Education, and the First Year Experience Seminar. Although funding is tight due to recent budget cuts, our students are successful in obtaining funding through a variety of sources. We will be continuing our Student/Faculty Brown Bag Lunch Series and plan to hold another colloquium on social justice issues as a follow-up to the colloquium held last April when we hosted Dr. Martha Banks to discuss intersections of disability and other diverse identities.

Finally, we are very pleased to be a dynamic program with three new core faculty members in the past five years (Drs. Phillips, Liao, and Hogge). Dr. Stead continues to provide strong mentoring in research as he begins his new administrative role at CSU as the Director of Student Learning and Assessment. He remains core faculty with half of his time devoted to his duties as a faculty member. All of us look forward to working with students this year!

Welcome to our New Students

Paige Blankenship graduated from Kent State University with a Master of Education in school psychology, She also holds a Bachelor of Arts in psychology from Ohio University. She served as a Graduate Assistant at the Family Child Learning Center in Tallmadge, Ohio, where she worked as a member of the Early Intervention and Preschool Teams for children with Autism Spectrum Disorders, developmental delays, and/or behavioral difficulties, and their families. Her past research experiences include therapist interpersonal skills that impact psychotherapy outcomes, the cognitive and neuropsychological factors that underlie problematic fear generalization in anxiety disorders, and human concept learning and categorization behavior. Her past clinical experiences include serving as a volunteer at Appalachian Behavioral Healthcare, an inpatient psychiatric facility, and as a counselor for the Cleveland Clinic Summer Treatment Program for children with Attention-Deficit/Hyperactivity Disorder and/or behavioral challenges. Her research interests include trauma, specifically emotional and psychological abuse, suicidality, and gender-role ideology.



Allison Griesmer graduated from Cleveland State University with a Master of Arts in clinical psychology in 2017 and a Bachelor of Arts from The Ohio State University in 2015. Her past research experiences include the cognitive development of children, mood and emotion regulation tendencies, and depressive and anxiety disorders. Her past clinical experiences include a year-long internship at MetroHealth Medical Center, clinical interviewing with psychiatric patients at St. Vincent's Medical Center as part of a research team, and working full-time at a group home for men with developmental disabilities. Her research interests include both anxiety disorders and trauma experiences in diverse populations and mental disorders in developmentally disabled individuals.



Chelsea Kelligher is from Cortland, Ohio and completed her Bachelor of Arts Degree in Psychology at Slippery Rock University in 2014. In addition to her undergraduate coursework, Chelsea was a Research Assistant from 2012-2014. Chelsea assisted on a body image project and a research study looking at sexual orientation, relationships, and health behaviors. Following graduation, Chelsea began working as a Therapeutic Staff Support (TSS) worker at Family Behavioral Resources in Hermitage, Pennsylvania. Chelsea provided one-to-one behavioral interventions with children diagnosed with autism and behavioral disorders from 2014-2015. Also in 2015, Chelsea began her graduate studies at John Carroll University. Chelsea began work as a case manager at The Centers for Families and Children, a community mental health agency in Cleveland, Ohio. She also completed her counseling practicum and internship experiences at The Centers and provided client-centered, CBT-informed, and DBT-informed individual and group therapy. She graduated with her Master's Degree in clinical mental health counseling from John Carroll University in 2017 and is a Licensed Professional Counselor in the state of Ohio. Chelsea currently has a variety of research interests including body image, LGBTQ issues, differences between therapists who have undergone psychotherapy versus therapists who have not, and counselor supervision, burn-out, and self-care.



Meghan Murray was born and raised in Sandusky Ohio, literally down the street from Cedar Point. (Yes, she rode every ride in the park and even worked at Johnny Rockets while in college!) She attended Saint Louis University for her undergraduate degree earning a Bachelor of Arts in psychology. She came to Cleveland for her M.A. in clinical psychology and graduated from CSU last May. She is now starting the Ph.D. program in counseling psychology and is excited to be continuing her education at CSU! Growing up with a younger brother diagnosed with autism sparked her research interests in the developmental disability realm. She would like to work with children with developmental disabilities and their families to help

them overcome any issues that arise socially, or at home, or school.



Rachael Smith is originally from Rochester, New York, located in the upstate region. She completed her B.A. in psychology at Hobart and William Smith Colleges in 2015 where she engaged in research on college drinking and health outcomes. She then completed her M.A. in general psychology at SUNY Buffalo where she was on a research team of Dr. Jennifer Read focusing on college alcohol use and sexual trauma. Her master's thesis examined how perpetrator identity impacted drinking outcomes among sexual assault survivors. In addition to completing her masters work, Rachael also worked as a graduate assistant for the health and wellness center at SUNY Buffalo where she examined the efficacy of the alcohol education classes.

Meet our Faculty

Dr. Julia C. Phillips, Director of Doctoral Studies, and Associate Professor in the department of Counseling, Administration, Supervision, and Adult Learning (CASAL), also serves as Training Director of CSU's Counseling Psychology Program. Dr. Phillips received her doctoral degree in counseling psychology from The Ohio State University in 1992. She is a psychologist, licensed in the State of Ohio. Her employment history includes over two decades as a practicing psychologist in university counseling centers. She was extensively involved in supervision and training during this time, including ten years as the training director of an APA-accredited internship. Dr. Phillips has research and scholarship interests in the areas of diversity, training, and professional issues. Her most recent scholarship has been published in journals such as *The Counseling Psychologist*, *Training and Education in Professional Psychology*, *Journal for Social Action in Counseling and Psychology*, *Counseling Psychology Quarterly*, and *Psychology of Women Quarterly*. She has also contributed a chapter to the third edition of *The Handbook of Sexual Orientation and Gender Diversity in Counseling and Psychotherapy* (Debord, Fischer, Bieschke, & Perez, 2016). Dr. Phillips has a history of professional service and leadership in the field. She is currently the President-Elect for the Council of Counseling Psychology Training Programs (CCPTP) and incoming Chair of the Counseling Psychology Synarchy. Within Division 17 of the APA (Society of Counseling Psychology; SCP), she was the 2015 Hospitality Space Committee Co-Chair and the 2013 and 2014 Co-Chair of the Leadership Academy. She is a Fellow of the American Psychological Association and received the 2016 Woman of the Year Award from the SCP Section for the Advancement of Women and the 2013 Outstanding Training Director Award from the SCP Section for Supervision and Training.



Dr. Graham Stead is Director of Student Learning and Assessment at Cleveland State University, licensed as a counseling psychologist and a research psychologist with the Health Professions Council of South Africa. He is the co-author of two editions of a research book and one statistics book, and co-editor of three editions of *Career Psychology in the South African Context*. He has published thirty-two book chapters, forty-seven articles, and presented over 100 papers at conferences in the USA, Canada, Europe, Australia, and South Africa. His field of interest is career psychology with special interests in social constructionism, discourse analysis, critical psychology, childhood career development, culture, psychometrics (instrument development), and meta-analysis. Dr. Stead is also a consulting editor for the *Journal of Career Development*, the *International Journal for Educational and Vocational Guidance*, and the *Journal of Psychology in Africa*. He has also served on the editorial boards of *The Career Development Quarterly* and the *Journal of Occupational and Organizational Psychology*. His extramural interests include music and photography.



Meet our Faculty



Dr. Kelly Yu-Hsin Liao is an Assistant Professor in Counseling, Administration, Supervision, and Adult Learning (CASAL). She obtained her Ph.D. in the APA-accredited Counseling Psychology program at Iowa State University (ISU) in 2011. During her time at ISU, she also earned a Graduate Certificate in quantitative psychology. She completed an APA-accredited internship at the University of Missouri-Columbia Counseling Center. Dr. Liao is currently a licensed psychologist in the State of Missouri. Prior to joining the faculty at Cleveland State University, she was a research scientist at the Culture and Health Research Center at the University of Houston. She was also an Assistant Professor in the Department of Counseling and Family Therapy at the University of Missouri-St. Louis from 2011 to 2015. Dr. Liao's research interests are:

coping with minority-related stress (e.g., acculturative stress, discrimination) among racial/ethnic minority (e.g., African American, Asian American) and sexual minority individuals; Chinese international students' adjustment issues; positive psychology (e.g., self-compassion, gratitude); and mental health in Chinese breast cancer survivors. She has published in journals including *Journal of Counseling Psychology*, *Journal of Clinical Psychology*, *Cultural Diversity and Ethnic Minority Psychology Journal*, and *Asian American Journal of Psychology*. Dr. Liao has served as the Finance Officer for the Asian American Psychological Association and as the faculty advisor for Taiwanese Student Association. She currently serves on the editorial board of *The Counseling Psychologist*.

New Faculty Member: Dr. Ingrid Hogge



is an Assistant Professor in Counseling, Administration, Supervision, and Adult Learning (CASAL). She has a Ph.D. in counseling psychology from the APA-accredited program at Southern Illinois University. She recently completed an APA-accredited internship at the University of Florida Counseling and Wellness Center. Passionate about research, Dr. Hogge has a range of research interests. Her dissertation focused on a revised measure of male rape myths – stereotypical beliefs about sexual assault against men. She is currently working on projects related to the relationships among cultural variables and coping after trauma; culturally informed suicide prevention; international psychology; and scale development. Dr. Hogge has experience with

quantitative and qualitative methods. She has published in journals including: *The Counseling Psychologist*, *Journal of Counseling Psychology*, and *The Journal of Multicultural Counseling and Development*. She enjoys collaborating on research and looks forward to developing a research team with CSU students. She also values clinical work and is working toward licensure as a psychologist. Her clinical interests include trauma recovery, immigration, graduate student well-being, and interpersonal process groups. Dr. Hogge is an active member of APA's Division 17 (Society of Counseling Psychology), 52 (International Psychology) and 56 (Trauma Psychology). Welcome!

Current Counseling Psychology Students

Natale Badillo	Brian Fitts	Chieh-Yu Liao	Ashley Poklar
Michelle Barron-Wearsch	Stephanie Garcia	Dean Malec	Radinka J. Samardzic
Lindsey Bisgrove	Allison Griesmer	Meghan Murray	Steven Smith
Paige Blankenship	Chelsea Kelligher	Iva L. Musa	Rachael Smith
Brittany Carbaugh	Anil Lalwai	Sara Nardone	Eric Wallace
Adam Cusner	Jason Lawrence	Lela Pickett	Erica Wiley Whiteman



Counseling Psychology Doctoral Student Organization Bi-Weekly Meeting
left to r.ight: **Laura Fogarty, Anil Lalwani, Dr. Julia Phillips,
Erica Wiley Whiteman, and Steven Sanders**



Students and faculty enjoying the annual picnic

Dissertations Defended

Congratulations to the following students who successfully defended their dissertations during the past academic year!

Heather Bonnett

Bosnian refugees' understanding of their health and well-being in a U.S. context

Date defended: December 8, 2016

Chair: Dr. R. Elliott Ingersoll

Brittan L. Davis

LGBQ workplace discrimination, microaggressions, and relational supports: A work-life approach

Date defended: July 20, 2017

Chair: Dr. Donna E. Schultheiss

Basak Kacar-Khamush

Identity and career experiences of Muslim immigrant women

Date defended: July 19, 2017

Chair: Dr. Donna E. Schultheiss

Ashley Oliver

Employment barriers and attitude to employment for male ex-offenders

Date defended: July 20, 2017

Chair: Dr. Graham B. Stead

Sneha Pitre

International students' career development: Acculturative stress and career options

Date defended: July 13, 2017

Chair: Dr. Donna E. Schultheiss

Keelan Quinn

Urban adolescents' experiences of parental unemployment

Date defended: November 8, 2016

Chair: Dr. Donna E. Schultheiss

Tiffany R. Williams

Minority stress and career attitudes of African American students

Date defended: July 19, 2017

Chair: Dr. Donna E. Schultheiss

Student Organizations

CSU recently finished our three-year term as the host institution for the Student Affiliates of Seventeen (SAS). Students invested significant time and energy in leadership and service for SAS. Our attention now turns inward as we focus on revitalizing our three student groups.

Urban Education Doctoral Student Organization

The Urban Education Doctoral Student Organization provides a unique outlet for graduate students, faculty, and professionals across six specializations to collaborate, network, and offer support. Our events aim to foster a sense of community for doctoral students in the Urban Education Ph.D. program and bridge connections between individuals of varying specializations. A primary goal of the Urban Education Doctoral Student Organization is to cultivate a sense of community and fulfill the needs of doctoral students. Accordingly, we encourage graduate students to become involved, attend organization events, welcome new members, provide feedback, and offer suggestions for upcoming events. We are sincerely looking forward to embarking on another exciting year of forming connections, networking, and hosting events through the Urban Education Doctoral Student Organization! Contact the the president, Brittany Carbaugh, at UEDSOorg@gmail.com for more information and join our organization on OrgSync at <https://orgsync.com/35394/chapter>.

The International Student Alliance

The International Student Alliance is an unofficial student group that serves to connect international and immigrant students in the Counseling Psychology program. However, the group is open to everyone who is interested in cross-cultural learning. Our goal is to enhance the program experience for all members through forming connections, socializing, and becoming more culturally sensitive by learning about each other's cultures. The International Student Alliance provides members with opportunities to network and collaborate with each other, both on a personal and academic level. If you have any questions, or if you are interested in joining, do not hesitate to contact Chieh-Yu Liao at c.liao42@vikes.csuohio.edu.

Counseling Psychology Doctoral Student Organization

The Counseling Psychology Doctoral Student Organization (CPDSO) was officially re-established last year, and provides an environment of support, encouragement, and opportunity to connect with others in the program and community. This upcoming year, we are excited to announce our initiatives which include: empowering students' voice about our needs and experiences within the program, student recruitment assistance, a continuation of dissertation Dropbox support, an annual fall gathering, and community outreach. Our organization is open to all doctoral students in the Counseling Psychology program. Students who become members can sign up for monthly newsletters, attend monthly meetings, and look forward to leadership, service, and outreach opportunities. Please contact Laura Fogarty at l.swiney@csuohio.edu with any questions and for more information!

Brown Bag Lunch Series

The brown bag lunch series has quickly become a program tradition. First developed and implemented in the academic year 2015-16, these brown bag meetings are primarily driven by students who seek a community space to have supportive conversations regarding pertinent professional identity development topics with faculty, peers, and occasionally invited guest speakers. The topics are determined collectively by students and faculty early during the semester, based on students' needs and input. 2016-17 brown bag series carried forward this community space with a diverse range of topics, old and new. During 2016 Fall semester, in addition to holding two open forums that allowed space for any and all pertinent topics, we had scheduled topics dealing with methods to plan conference presentations, practicum applications, and internship interviews. We also had our first leadership development brown bag by Dr. Katherine Oh of the Counseling Center. She presented information and facilitated discussions on ways of exploring professional leadership as a graduate student. During Spring 2017 semester, we had brown bags on how to be successful in conducting research, navigating the dissertation process, engaging in self-care and recreation, applying for internships, and developing diversity consciousness. Several of these meetings adopted a panel discussion format, as with Dr. Martha Banks, CSU Counseling Center interns, and faculty and advanced-level students of the Urban Education program, who were invited as panelists and guest speakers to share their wisdom and engage with current counseling psychology doctoral students.

Dr. Martha E. Banks: The Intersections of Disability, Gender, Race, and Trauma in Psychology



The CSU Counseling Psychology program was privileged to host Dr. Martha E. Banks in April of 2016. She is a research neuropsychologist and computer programmer in the Research & Development Division of ABackans Diversified Computer Processing, Inc. Her career in psychology spans over four decades with significant contributions to education, research, and professional service. Dr. Banks worked as a professor of Black Studies at the College of Wooster and as an adjunct professor at the Stark campus of Kent State University. Throughout her career, she advanced discourse on women, trauma, and health care through over 200 conferences and symposia. Dr. Banks' publications span over 100 titles in journals and professional books.

During her career at the Brecksville Department of Veterans Affairs Medical Center as a clinical psychologist and consultant, Dr. Banks had a pivotal role in the development and revision of the *Ackerman-Banks Neuropsychological Rehabilitation Battery*[®] and the *Post-Assault Traumatic Brain Injury Interview & Checklist*[®]. Dr. Banks is a fellow of the American Psychological Association.

Community Partnerships

The Counseling Psychology Program is dedicated to playing an active role in the CSU Community as well as in the community of Northeast Ohio. Here is a listing of many of our community partnerships.

Northeast Ohio Medical University (NEOMED): Students instruct first year medical students on clinical interviewing skills and how to foster empathetic physician-patient relationships.

Introduction to University Life (ASC 101): Doctoral students provide instruction and support to first semester college students to balance their academic responsibilities and campus life at CSU.

Cleveland State University Counseling Center: Practicum trainees and graduate assistants serve a diverse student population by providing individual therapy, group therapy, and outreach services.

Baldwin-Wallace College Health & Counseling Services: Practicum trainees provide individual therapy and group therapy for the BW community.

Applewood Centers, Inc.: Practicum trainees work within a community mental health setting to provide individual therapy, group therapy and psychological assessment to children and adolescents aged three to eighteen, and their families.

University of Akron Counseling and Testing Center: Practicum students provide individual therapy, group therapy, and outreach programs. They have the opportunity to learn biofeedback.

Oberlin College Counseling Center: Practicum trainees provide short-term therapy, outreach, and psychological assessment to students at this liberal arts college.

Portage Path Behavioral Health: Practicum students collaborate with other mental health professionals and provide outpatient individual therapy, group therapy, couples therapy, and psychological assessment to a diverse population in this community mental health agency.

OhioGuidestone: Practicum trainees work with a diverse population of children and adolescents in a community outpatient setting, provide assessments and write reports using complex trauma model.

Bellefaire, JCB: Practicum students work in a community mental health setting with children, adolescents, and their families. Students engage in psychological assessments and group therapy.

Connections, Inc.: Practicum students engage in individual therapy and provide psychological testing services for children and adults in a diverse community mental health setting.

Louis B. Stokes Cleveland VA Medical Center: Advanced practicum students work with veterans with spinal cord injuries, provide psychological assessments, and engage in individual and group therapy.

John Carrol University Counseling Center: Practicum students provide individual therapy and outreach programs to JCU students .



Faculty/Student Scholarships, Awards, and Grants

Anil Lalwani

January 2017 National Multicultural Conference and Summit (NMCS) Student Travel Award

August 2017 Student Affiliates of Seventeen (SAS) Travel Award – Division 17 of the American Psychological Association

Jason Lawrence

2017-2018 Dissertation Research Award – Cleveland State University

Chieh-Yu Liao

2017 BOGO Scholarship – Cleveland State University

Dr. Kelly Liao

Citation Abstract Winner (2016) for the submission *Mediators in the Personality-Adjustment Link among Chinese Cancer Survivors*. Society of Behavioral Medicine's 37th Annual Meeting Washington, D.C.

2017-2018 Faculty Scholarship Initiative, Cleveland State University. A self-compassion writing intervention to reduce internalized racism among African American students. Fully funded, \$7,456.00.

Sneha Pitre

2017-2018 Dissertation Research Award – Cleveland State University

Steven Sanders

2017 Lewis and Janice Patterson Scholarship - Cleveland State University

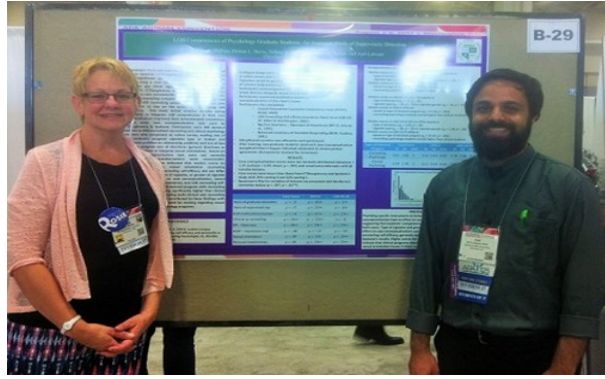
2017 BOGO Scholarship – Cleveland State University

Student and Faculty Publications

Ferrari, L., Nota, L., Schultheiss, D.E., Stead, G.B., & Davis, B.L. (in press). Validation of the Childhood Career Development Scale among Italian middle school students. *Journal of Career Assessment*.

Liao, K. Y.-H., Yeung, N., Wong, C., & Warmoth, K., & Lu, Q. (2017). Fear of cancer recurrence and physical well-being among Chinese cancer survivors: The role of conscientiousness, positive reappraisal and hopelessness. *Supportive Care in Cancer*, 25, 1141-1149.

Phillips, J. C., & Fitts, B. R. (2016). Beyond competencies and guidelines: Training considerations regarding sexual minority and transgender and gender nonconforming people. In K. DeBord, A. Fischer, K. Bieschke, & R. Perez (Eds.), *The Handbook of Sexual Orientation and Gender Diversity in Counseling and Psychotherapy (3rd ed.)*. Washington, DC: American Psychological Association.

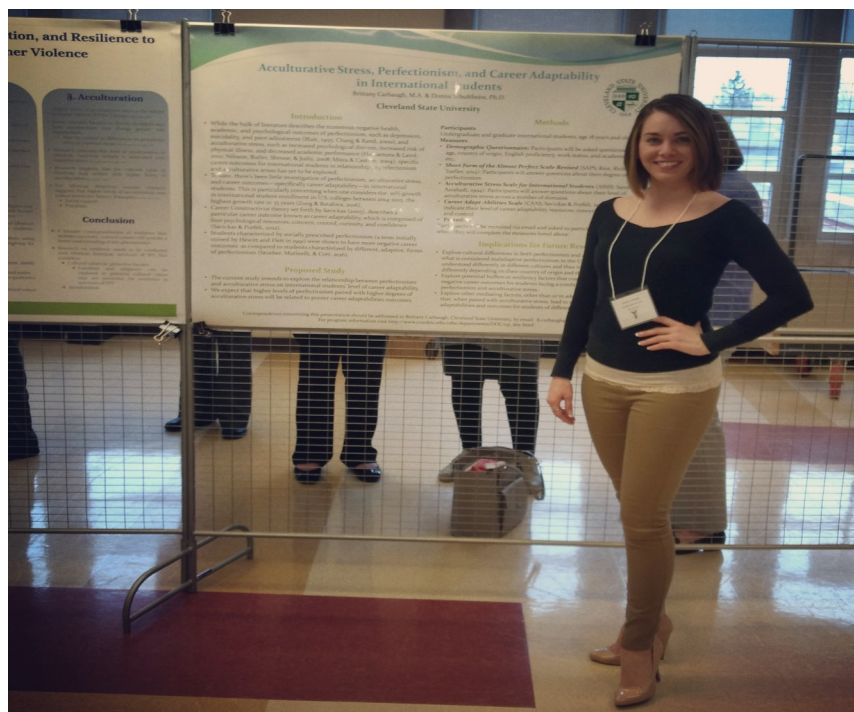


Student and Faculty Publications, continued

- Stead, G. B., & Davis, B. L.** (2017). Culture and context in constructionist approaches to career counseling. In L. A. Busacca, & M. C. Rehfluss (Eds.), *Postmodern career counseling: A handbook of culture, context, and cases* (pp. 65-76). Alexandria, VA: American Counseling Association
- Stead, G. B., Schultheiss, D. E. P., & Oliver, A.** (2017). A review of assessment in child career development. In M. Watson & M. McMahon (Eds.), *Career exploration and development in childhood: Perspectives from theory, practice and research*. London, UK: Routledge.
- Stead, G.B. & Sublich, L.** (2017). Career counselling and practice. In G.B. Stead & M.B. Watson (Eds., pp.119-135), *Career psychology in the South African context* (3rd ed.). Pretoria, South Africa, Van Schaik.
- Stead, G.B., & Watson, M.B.** (2017). Career decision making and career indecision. In G.B. Stead & M.B. Watson (Eds.), *Career psychology in the South African context* (3rd ed., pp. 137-156). Pretoria, South African, Van Schaik.
- Stead, G. B., & Watson, M. B.** (Eds; 2017). *Career psychology in the South African context* (3rd ed.). Pretoria, South Africa: J. L. Van Schaik..
- Stead, G.B., & Watson, M.B.** (2017). Indigenisation of career psychology in South Africa. In G.B. Stead & M.B. Watson (Eds.), *Career psychology in the South African context* (3rd ed. pp. 209-220). Pretoria, South African, Van Schaik.
- Vera, E. M., **Phillips, J. C.**, Speight, S. L., Brounk, T., Weathersby, D., Gonzales, R., & Kordesh, K. (2016). University counseling centers' outreach activities: A national survey. *Journal for Social Action in Counseling and Psychology*, 8, 34-52..
- Watson, M.B. & **Stead, G.B.** (2017).The career development theory of Donald Super. In G.B. Stead & M.B. Watson (Eds.), *Career psychology in the South African context* (3rd ed., pp. 67-83). Pretoria, South Africa, Van Schaik.
- Watson, M.B. & Stead, G.B. (2017). An overview of career theory. In G.B. Stead & M.B. Watson (Eds.), *Career psychology in the South African context* (3rd ed., pp. 21-47). Pretoria, South Africa, Van Schaik.
- Wong, C.C.Y., Mak, W.W.S., & **Liao, K.Y.-H.** (in press). Self-compassion: A potential buffer against affiliate stigma experienced by parents of children with autism spectrum disorders, *Mindfulness*.

Student and Faculty Presentations

- Carbaugh, B.** (2017, April). *Acculturative stress, perfectionism, and career adaptability in International students*. Poster session presented at the Great Lakes Regional Counseling Psychology Conference, Muncie, IN.
- Choi, K. H., Lin, Y. J., Summer-Reichards, S., Stults, C. & **Whiteman, E. W.** (2017, August). What can immigrant practitioners and American psychology do? Roundtable facilitated at the meeting of the American Psychological Association, Washington DC.
- Hurtado Rua, S., **Stead, G. B., & Poklar, A.** (2017, August). *Relationship between personality and RIASEC types using Bayesian multivariate meta-analysis*. Paper presented at the meeting of the American Psychological Association Convention, Washington, DC.
- Lalwani, A.** (2017, August). International voices: Exploring professional identity development and social justice advocacy. In Harris, A. K. & Agaibi, C. E. (Co-Chairs) *Campus activism: Counseling, spirituality, sexual assault, Black Lives Matter, and Love is Love*. Symposium presented at the meeting of the American Psychological Association, Washington, DC.
- Lalwani, A., Liao, C-Y., & Louis, E. F.** (2017, August). *Successes and Challenges among International Psychologists and Doctoral Students*. Conversation Hour presented at the Division 52 Hospitality Suite of the meeting of the American Psychological Association, Washington, DC.
- Lalwani, A., & Villard, M.** (2017, August). *Advocating self-care for the marginalized: Discussing theoretical, practical, and social implications*. Poster Session presented at the SAS/SCP/CCPTP Student Poster Hour of the meeting of the American Psychological Association, Washington, DC.



Student and Faculty Presentations

- Lalwani, A.** (2017, March). *South Asian perspectives on self-sacrifice and self-transformation: Renderings from devotional schools of Bhakti, Sufi, and Tibetan Buddhist traditions*. Paper presented at the Society for Humanistic Psychology Conference, Pittsburgh, PA.
- Lalwani, A., & Lamprecht, L. M.** (2017, March). *Role of humanistic pedagogy in counselor-in-training's growth and development: Results from a qualitative pilot*. Poster session presented at the Society for Humanistic Psychology Conference, Pittsburgh, PA.
- Lalwani, A. & Phillips, J. C.** (2017, January). *Psychosocial movements of LGBTQ migrants*. Roundtable discussion presented at *the National Multicultural Conference and Summit, Portland, OR*.
- Lalwani, A., Nardone, S., & Whiteman, E. W.** (2017, January). *Examining role of gender in self-objectification: Proposing a gender inclusive study*. Poster session presented at *the National Multicultural Conference and Summit, Portland, OR*.
- Liao, K.Y.-H., Weng, C-Y., Wong, C., & Whiteman, E.** (2017). Intolerance of uncertainty, acculturative stress, and gratitude: A moderated mediation model. Poster session presented at the meeting of the American Psychological Association, Washington, DC.
- Liao, K.Y.-H., & Weng, C-Y.** (2017). Gratitude, social connectedness, and meaning in life: A longitudinal Study. Poster session presented at the meeting of the American Psychological Association, Washington, DC. Psychological Association, Washington, D.C.
- Malec, D.** (2017, August). Client preference for counselor gender: A grounded theory proposal. Poster session presented at the Division 17/CCPTP Student Poster Session at the annual meeting of the American Psychological Association, Washington DC.
- Martincin, K. M., Judge, K. S., Stead, G. B., Hamlen, K., & Yaroslavsky, I.** (2017, August). *Depression and relationship strain in caregiving dyads of Veterans with dementia*. Paper presented at the American Psychological Association Convention, Washington, DC.
- Matsuno, E., **Lalwani, A., Gebhard, K., & Sam, T. S.** (2017, August). *Transgender Inclusion in Feminist Spaces*. Discussion Hour presented at the Division 35 Hospitality Suite of the meeting of the American Psychological Association, Washington, DC.
- Phillips, J. C., Davis, B., Poklar, A. Williams, T., & Lalwani, A.** (2017, August). *Actual versus self-reported LGB competencies of graduate students in applied psychology*. Poster session presented at the meeting of the American Psychological Association Annual Convention, Washington, DC.
- Whiteman, E. W.** (2017, March). Strength based supervision: A pilot study of supervisor's and supervisee's perceptions. Poster presented at the Great Lakes Regional Counseling Psychology Conference at Ball State University, Muncie, IN.

Cleveland State University Counseling Psychology Program is now accepting applications for Fall 2018!



Applications are due January 15, 2018

For more information:

Mailing Address:

Office of Doctoral Studies
Cleveland State University
College of Education and Human Services
2121 Euclid Avenue
Julka Hall 215
Cleveland, OH 44115

or call:

The Office of Doctoral Studies
216.687.4697

Julia C. Phillips, Ph.D.
Director of Training
216.875.9869

CALENDAR

October 4, 2017

Dissertation Brown Bag

October 25, 2017

Comp Exam Brown Bag

November 15, 2017

Research Exchange Brown Bag

December 15, 2017

Practicum Applications Due to Dr. Phillips

January 15, 2018

Application Deadline for Fall 2018 Admission

February 9-10, 2018

Specialization, Core, and Research Comp Exams

April, 2018

Great Lakes Regional Counseling Psychology Conference – Western Michigan University

August 9 – 12, 2018

2017 APA Convention – San Francisco

Editors

Paige Blankenship
Rachael Smith
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