Levin College of Public Affairs and Education CREATE - PRIMARY LICENSE (Grades Pre-K to 5) POST-BACCALAUREATE



Student Name _

CSU ID

CREATE Admission Requirements to Teacher Licensure Programs

Apply for admission to the Levin College of Public Affairs & Education via an intake appointment with an Education advisor, JH 170, at least one semester in advance of desired entrance.□

Prior to the intake interview, you must have achieved or completed all of the following:□

1. Minimum GPA of a 2.75

2.Completion of a Civilian Background Check for both BCI and FBI.

Professional Education:	Must meet college admission requirements before enrolling in professional courses above the 200 level					onal				
					TRANSFER CLASS & SUBSTITUTE					
Course Name:	Credits	\checkmark	Sem.		Course Sub Name	University	Grade	Credits	Degree Audit	
Professional Education and Content Courses										
PSY 220 Child Development	3									
MTH137 Math for Elem Teachers 1	4									
MTH 138 Math for Elem Teachers II	4									
EVS 206/207 Intro to Environmental Science & Lab	4									
Natural Science (Select one): BIO 100, 108, PHY 101, 102, CHM 151, or UST 259	3									
HIS 111 US History to 1877	3									
HIS 200 Introduction to Geography	3									
Non-Western Culture (Select One): ANT 103, 171, HIS 165, or PHL 255	3									
ECE 200 Nurturing the Emotional, Motivational, Moral, and Social Dev of Children	3									
EDL 300 Phonics Assessment & Instruction	3									
ECE 300 Intro to Early Child Education	3									
HED 210 Healthy Lifestyle Choices	3									
Total	39									
Professional Education Rotatio	ns									
SPRING SEMESTER										
EDB 241 Rotation1: Social Context of Urban Edu	2									
EDB 242 Intro to Education	3									
ETE 243 Educational Technology I	1									
ECE 401 Integrated C&I, PK-K	3									
EDL 301 Reading Instr & Assessment	3									

ECE 301 CoTeach Diverse Learners	3					
Semester Total	15	+				
FALL SEMESTER					<u> </u>	
ECE 341 Rotation 2: Assessment & Instruction	3					
ESE 400 Introduction of Special Education	3					
ETE 343 Educational Technology II	1					
ECE 402 Curricula & Teaching in Grades 1-5	3					
ECE 415 P-5 Mathematics Teaching and Learning	3					
ECE 416 P-5 Social Studies Teaching and Learning	3					
Semester Total	16					
SPRING SEMESTER						
ECE 351 Rotation 3: Students as Learners	3					
EDB 302 Psy Foundations of Edu (TAG)	3					
ETE 353 Educational Technology III	1					
ECE 412 Collab w/Families & Prof in P-5 Settings	3					
ECE 417 P-5 Science Teaching and Learning	3					
EDL 311 Emergent Literacy	3					
Semester Total	16					
FALL SEMESTER					T	
ECE 441 P-5 Internship I: Prof & Practice	6					
ECE 442 P-5 Internship I: Seminar	3					
EDL 312 Reading Methods for Children	3					
ECE 404 Child Guidance	3					
Semester Total	15					
SPRING SEMESTER						
ECE 451 Internship II: Teachers as Leaders	10					
ECE 452 P-5 Internship II: Seminar	2					
Semester Total	12					
				_	_	
<u>Total Credits</u>	113	Candidates satisfy add	s seeking lie		are re	
		https://www				

Evaluator's Signature	Date	taskstream-resources
-----------------------	------	----------------------

Pearson OAE exams must be taken prior to student teaching and passed before you can apply for the Primary license (PK-5). You must designate CSU as your education preparation institution each time you register for the OAE as CSU will need to have a copy on file to approve your on-line license application. Go to http://www.oh.nesinc.com for more information about the OAE and to register for the exams.

Licensure Exam Requirement						
Test	Passing Score	Code				
Prof Knowledge Assessment (APK): Early Child*□	220	057				
Elementary Education (Subtest I)	220	055				
Foundations of Reading	220	190				

*A score of 37 on the EdTPA can serve as a substitute for the APK test requirement (ask your advisor for more information)

STUDENT FOLLOW UP NOTES

Cleveland State